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Resumo	This study aimed at obtaining validity evidence for a learning style scale and at analyzing student's learning styles. The study included 709 students from professional technical education. We used a Scale of Learning Styles, with 80 items for the description of the preferred styles, and evaluated five dimensions, namely: environmental, social, instrumental, personal, and activity conditions. We applied the test collectively on the day and time set by each educational institution. A factor analysis with Varimax rotation indicated three-factor structure for the scale. The factors were grouped as follows: factor 1 – personal terms and conditions of activity, with 16 items ($\alpha = 0.78$); factor 2 – environmental conditions, with 11 items ($\alpha = 0.79$); factor 3 – social conditions, with 11 items ($\alpha = 0.81$). Overall, we observed that the students were more personal conditions and activity style-oriented. A scale that can map students' learning styles is relevant to Brazilian education because it allows students to know their learning preferences and can provide them with better learning conditions.
Fomento	