

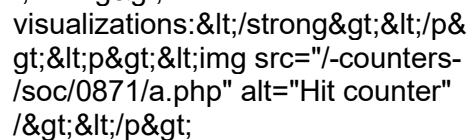


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Título	PROFESSIONAL INTERESTS IN ACADEMIC GIFTEDNESS AND REGULAR STUDENTS: THE INFLUENCE OF SEX, GRADE LEVEL, AND GROUP VARIABLES
Autores	Nakano, Tatiana de Cassia;Primi, Ricardo;
Autor(es) USF	Primi, Ricardo
Autores Internacionais	
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Resumo	This study examined the professional interests of gifted students in comparison with those of non-gifted students. The effects of grade and sex variables were also examined. The academic giftedness group consisted of students in the 5th grade (n = 2,233), 9th grade (n = 3,373), and 11th grade (n = 3,515), 50.8% female, between the ages of 9 and 21 (M = 14.67; SD = 2.59). A



control group (non-gifted) was selected as a random sample matched with school grades and sex. Based on Holland's model of professional interests, the sample completed the 18REST, a short interest measure. A multivariate analysis of variance revealed that group ($p = 0,008$), gender ($p = 0,002$) and grade ($p = 0,001$) were significant. Women generally showed a greater interest in social and artistic activities than men. A more realistic interest was presented by men. Social interest tends to be more common in both groups as a first choice, with SI - social investigative - being the most common code.

Article visualizations:



Fomento
