



Tipo	Periódico
Título	Screening version of bender test to the assessment of school performance
Autores	
Autor (es) USF	Fernanda Otoni da Silva Fabian Javier Marin Rueda
Autores Internacionais	
Programa/Curso (s)	Programa de Pós Graduação Stricto Sensu em Psicologia
DOI	http://dx.doi.org/10.5935/1980-6906/psicologia.v21n3p45-60
Assunto (palavras chaves)	perceptual-motor skills; scholar psychology; psychological evaluation; child assessment; cognitive evaluation.
Idioma	Inglês
Fonte	Título do periódico: Revista de Psicologia: Teoria e Prática (ONLINE) ISSN: 1980-6906 Volume/Número/Paginação/Ano: 21/45/2019
Data da publicação	09/2019
Formato da produção	Digital
Resumo	This investigation's objective was to search for evidence of criterion validity for the screening version of Bender's Graded Punctuation System test through school performance. The subjects of the research were 333 children, aged between 6 and 10 (M = 8.39; SD = 1.37), enrolled between the first and fifth grade. Through Anova, it was verified that the three figures in this version were able to differentiate the group of children with low school performance, indicating that they committed more distortion errors when reproducing the figures. The Pearson coefficient showed significant correlations between the screening version and the Portuguese and mathematics classes, which indicated that well-developed percept motor maturity tends to be a facilitator to consolidate the contents proposed in Elementary School I. In conclusion, it is suggested that the screening version is a measure with the potential to assess possible learning difficulties.
Fomento	